

TEACHERS  
AS  
LEARNING  
LEADERS

TALL

Fall  
2019  
Courses



### What is TALL?

- Five three-hour sessions beginning this semester. Snacks are provided.
- Content/grade level specific support in aligning curriculum, developing lesson plans, and scaffolding instructional skills.
- Brought to you by the Poudre Education Association.

### Why participate?

- **Immediate Impact:** Sessions include hands-on strategies for you to learn and try. At the end of the course, you will create lesson plans and/or strategies that you can use immediately in your classroom.
- **Collaboration:** TALL is teacher-created and teacher-facilitated. Collaborate with highly-motivated teachers to benefit the day-to-day work in your classroom.
- **Delivered by Experts:** Leaders will share what has revolutionized

their classrooms. Every TALL class is developed by someone who understands your experience.

- **Earn Credits:** You will be able to earn one graduate credit from Adams State University (\$55 fee per credit).
- **It's Free for PEA members:** Outside of paying for the optional graduate credit, taking a TALL class is absolutely free for union members by applying for PEA PD reimbursement. Don't miss out! Not a member? TALL classes will cost \$25 each.

### What course will you take?

#### Courses Happen at Rocky Mountain High School

Dates: Thursdays from 4:45 - 7:45 pm on September 26, October 10, October 24, November 7, and November 21.

Light snacks will be provided during each session.

Location: Rocky Mountain HS (300 W Swallow Rd, Fort Collins)

## How to complete your registration for TALL

### Association Members :

1. Go to [www.ceacopilot.org](http://www.ceacopilot.org).
2. If you haven't already done so, you'll have to verify your association membership.
  - Click on Log In (found under My Account).
  - Click on "Verify Your Membership"
  - Enter your information.
  - **Select Two Rivers for UniServ.**
3. Search for your course either by name or on the calendar

- Find your class and click Enroll.
- Follow the ordering process to access your course.

### Non-members:

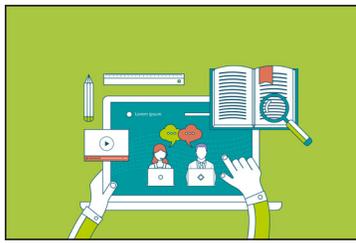
1. Go to [www.ceacopilot.org](http://www.ceacopilot.org).
2. You will need to create a guest account that gives you access to the courses.
  - Click on Log In (found under My Account).
  - Close the pop up window and click on "Create Guest Account."
  - Enter your information.

- Create your login credentials.
- **Select Two Rivers for UniServ.**
- 3. Search for your course either by name or on the calendar
  - Find your class and click Enroll.
  - Follow the ordering process to access your course.

If you have any issues or questions, please contact Casey Kilpatrick (ckilpatrick@coloradoea.org). Enrollment in these courses is a priority for CEA, so you can expect a response as quickly as possible.

Registration Now Open at  
[www.ceacopilot.org](http://www.ceacopilot.org)

More info  
on back



## Integrating Google into Your Classroom

This class will explore ways in which teachers can use tools provided free through Google and other web-based resources in order to manage their classroom, do daily formative assessment, communicate daily information, help students access resources from home, etc. By utilizing the free resources available to them on the web, teachers can engage their students in 21st century learning, while making their content available to students on any device at any time.

*All grades and subject areas; Facilitator: Kelsey Mauch*



## The Magic Behind Creating Amazing Lesson Plans

Want to know why some teachers make lesson plans that they can easily share and even sell to other educators? In this class, you will learn advanced strategies for creating and packaging lesson plans so they make sense to your students and other teachers across Colorado and the country. You'll even learn how you can supplement your income through selling your plans on *Teachers Pay Teachers*. Don't miss this valuable opportunity to improve your classrooms and your wallets!

*All grades and subject areas; Facilitator: Erin Austin*



## Talk Shift: Creating Action Plans for Culturally Informed Schools

Students in this course will access multiple resources in efforts to identify their own cultural schemas, implicit biases, and areas of focus to generate goals on their journey of becoming a culturally responsive practitioner. Students will engage in opportunities to analyze system schemas, biases, and areas of need to create an action plan for their local educational environments. The objective of this course is for participants to be able to identify and disrupt harmful practices for learners.

*All grade levels and subject areas; Facilitator: Kate Clifford*



## Plan(ts) for Your Health: A Whole Foods, Plant-Based Journey

This class will explore the ins and outs of a whole-foods, plant-based lifestyle. Whether you want to incorporate Meatless Monday, One Meal a Day (OMD), or go completely plant-based; whether for your own health, the environment, or for a change in your cooking rut, you will find inspiration and practical help here. Being the best professional possible begins with taking care of yourself and your health! Participants will discover the power of whole-foods, plant-based nutrition and will gain tools and resources to support their journey.

*All grade levels and subject areas; Facilitator: Jill Simpson*



## Purposeful Play in the Primary Classrooms

This class will study *Purposeful Play—A Guide to Igniting Deep and Joyful Learning Across the Day*. This course is designed for participants who are willing to “play with play” in their classrooms. We will engage in conversations about how play is being integrated into our classroom communities, read articles, collaborate, and learn from each other. Participants need to come prepared with the reading assignments completed and any questions, concerns, or ideas that came about. We will also discuss how play can be linked to Writer’s Workshop and how teachers can expect to see differences in their

student understandings after incorporating play and inquiry. Come along and play with me!

*Grades Pre-K through 5; Facilitator: Krista Campbell*



## History through Comics

This course will examine historical and societal issues through the lens of the comic book. We will examine the different eras of comic books and look at how each reflects aspects of our society at that time. We will discuss our society’s need for heroes and how that relates to literature throughout the ages. Students will create a content specific comic based lesson. Upon completion, lessons will be shared and critiqued in a workshop style process.

*All grade levels and subject areas; Facilitator: Carlos Meikel*



## Creative Writing and the Standards

In this class participants will explore writing, be inspired by Surrealist and Postmodern literature, write a variety of poems and short fiction, adapt writing exercises for use in their classrooms, and consider starting a creative writing club and/or literary magazine in their schools. This course is for any educator who wants to encourage creativity; your students do not have to be able to read or write independently for the course to impact your teaching and their learning.

*All grade levels and subject areas; Facilitator: Rebecca McGoldrick*