

TEACHERS
AS
LEARNING
LEADERS

T
ALL

Spring
2019
Courses



What is TALL?

- Five three-hour sessions beginning this semester. Snacks are provided.
- Content/grade level-specific support in aligning curriculum, developing lesson plans, and scaffolding Common Core skills.
- Brought to you by the Poudre Education Association.

Why participate?

- **Immediate Impact:** Sessions include hands-on strategies for you to participate in. At the end of the course, you will create lesson plans, and/or strategies that you can use immediately in your classroom.
- **Collaboration:** TALL is teacher-created and teacher-facilitated. Collaborate with highly-motivated teachers to

benefit the day-to-day work in your classroom.

- **Delivered by Experts:** Leaders will share what has revolutionized their classroom. It is entirely teacher driven by someone who understands your experience.
- **Earn Credits:** You will be able to earn 1 graduate credit from Adams State University.
- **It's Free:** Outside of paying for the optional graduate credit, taking a TALL class is absolutely free. Don't miss out!

What course will you take?

Courses Happen at Rocky Mountain High School

Dates: Thursdays from 4:30-7:30 pm on February 7, 21, 28, and March 7; Wednesday, February 13.

Light snacks will be provided during each session.

Location: Rocky Mountain HS (300 W Swallow Rd, Fort Collins)

How to complete your registration for TALL

Association Members :

1. Go to www.ceacopilot.org.
2. If you haven't already done so, you'll have to verify your association membership.
- Click on Log In (found under My Account).
- Click on "Verify Your Membership"
- Enter your information.
- **Select Two Rivers for UniServ.**
3. Search for your course either by name or on the calendar

- Find your class and click Enroll.
- Follow the ordering process to access your course.

Non-members:

1. Go to www.ceacopilot.org.
2. You will need to create a guest account that gives you access to the courses.
- Click on Log In (found under My Account).
- Close the pop up window and click on "Create Guest Account."
- Enter your information.

- Create your login credentials.
- **Select Two Rivers for UniServ.**
- 3. Search for your course either by name or on the calendar
 - Find your class and click Enroll.
 - Follow the ordering process to access your course.

If you have any issues or questions, please contact Casey Kilpatrick (ckilpatrick@coloradoea.org). Enrollment in these courses is a priority for CEA, so you can expect a response as quickly as possible.

Registration Now Open at
www.ceacopilot.org

More info
on back

Courses Offered at Rocky Mountain High School in Fort Collins



Integrating Google into Your Classroom

This class will explore ways in which teachers can use tools provided free through Google and other web-based resources in order to manage their classroom, do daily formative assessment, communicate daily information, help students access resources from home, etc. By utilizing the free resources available to them on the web, teachers can engage their students in 21st century learning, while making their content available to students on any device at any time.

All Grades and subject areas; Facilitator: Kelsey Mauch



Realistic Approaches to Support Staff within Your Classroom

It is rarely or never discussed during teacher preparation classes that you will have support staff in your classroom and that it will be your responsibility to manage this. This course will take an in depth look at how to best utilize the professionals who are assigned to help you support specialized populations within your classroom. Background knowledge, mutual understanding, consistent effort, and ongoing communication can dramatically increase work efficiency, student outcomes and engagement when here is a common understanding and mutual dedication to the classroom and student outcomes.

All grades and subject areas; Facilitator: Stacy Denham

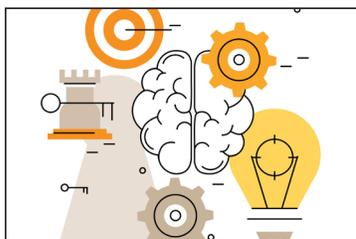


Creating Action Plans for Culturally Informed Schools

Designed to expand awareness in our work, this class will workshop important principles of culturally responsive teaching, design strategies to deliver curricula through with these principles in mind, and learn from peers and those who've gone before us in a text-workshop model. This course is designed for all educators, wherever they are at in their journey of advocacy. Zaretta Hammond's text, *Culturally Responsive Teaching and the Brain* will be the guiding text for this class, supported by other critical works of this work. The goal of this course is to leave it action oriented, connected and supported, and

with resources in order to address issues of equity within schooling.

All grade levels and subject areas; Facilitator: Kate Clifford



Digital Age Teaching

The Digital Age Teaching course will provide educators of various technological skill levels a hands-on, participation style introduction to technology in the classroom to meet the needs of all learners and provide support in addressing the ISTE standards for teachers as they teach, work and learn in the digital age. Options will vary from basic GAFE (Google Apps For Education) experience and practice to more advanced, web-based and interactive activities and assessment opportunities. Specific course content will partially be created based on the needs of the individual members of the class. Staff will

be able to develop time saving strategies, interactive lessons and streamlined assessment tools through in-class work time as well as implementation support during their work day with opportunities to share their learning and collaborate with each other.

All grade levels and subject areas; Facilitator: Melissa Hartman



Purposeful Play in the Primary Classrooms

This class will study *Purposeful Play—A Guide to Igniting Deep and Joyful Learning Across the Day*. We will engage in conversations about how play is being integrated into our classroom communities, since this course is designed for participants who are willing to "play with play" in their classrooms. We will read articles, collaborate, and learn from each other. Participants need to come prepared with the reading assignments completed and any questions, concerns, or ideas that came about. We will also discuss how play can be linked to Writer's Workshop and how teachers can expect to see

differences in their student understandings after incorporating play and inquiry. Come along and play with me!

Grades Pre-K through 5; Facilitator: Krista Campbell



Themes in World History: A Global Approach

This course is designed for middle and high school world history and geography teachers. The course will focus to five regions in World History (including but not limited to China, Africa, Russia, Arabia and Greece). Participants will be treated to rich content each week by a professor of History specializing in that region from Colorado State University. In addition, master World History teachers throughout Poudre School District will share their best lessons with participants. Participants will have time in class to create and share World History or Geography lessons based on the content and pedagogy

presented. This course will aid both World History and Geography teachers create great lessons.

Social Studies, Grades 6 - 12; Facilitator: Kurt Knierim